

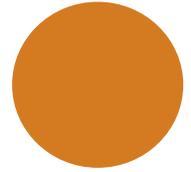


# GO Team Business Meeting #2

Where we are - Where we're going

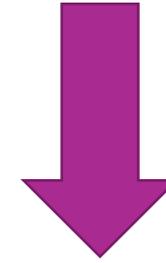
# Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



# Timeline for GO Teams

You are **HERE**



1

## **Fall 2021**

GO Team Developed 2021-2025 Strategic Plan

2

## **Summer 2024**

School Leadership completed Needs Assessment and defined overarching needs for SY24-25

3

## **August 2024**

School Leadership completed 2024-2025 Continuous Improvement Plan

4

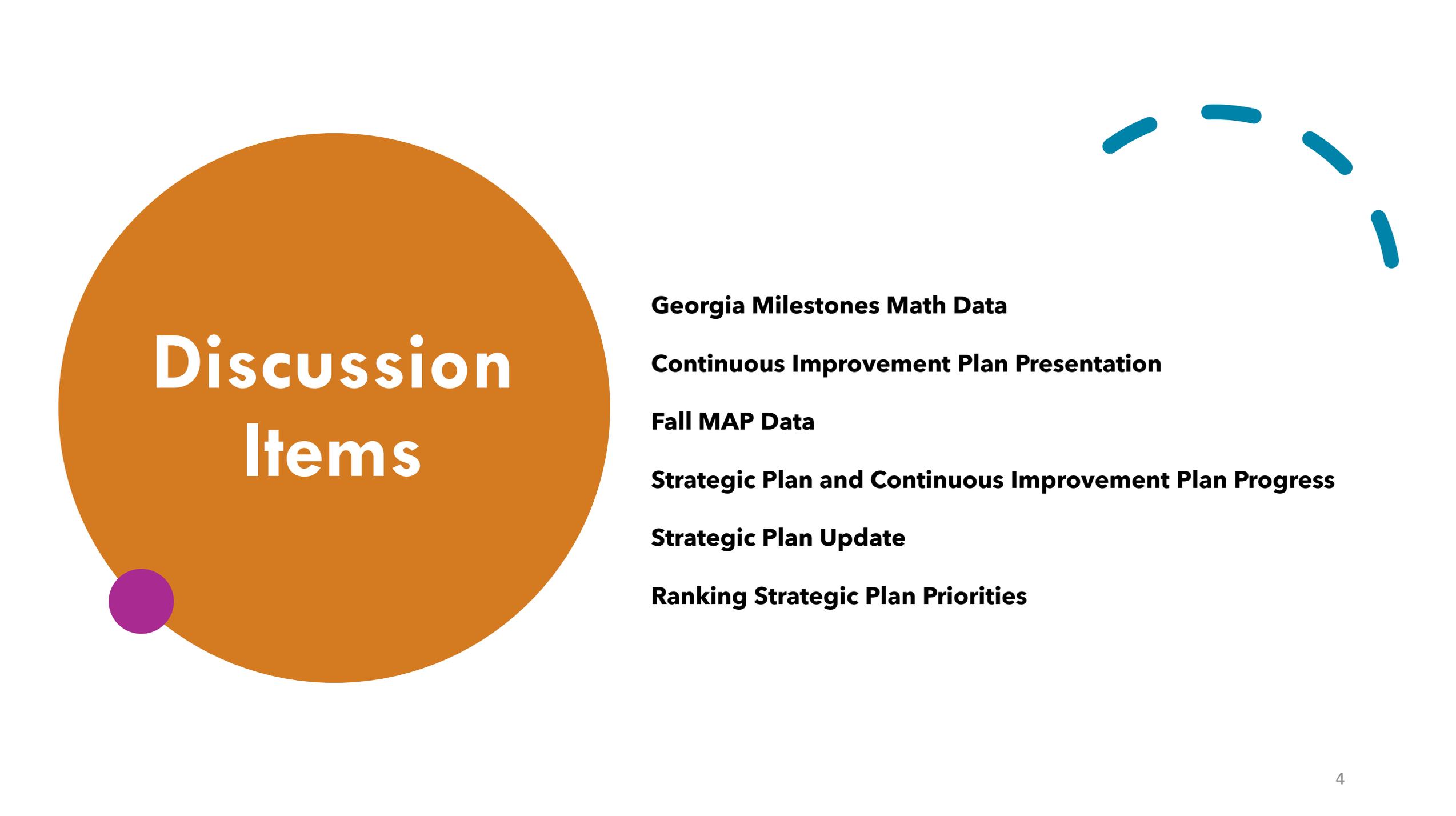
## **Sept. - Dec. 2024**

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

## **Before Winter Break**

**GO Team** will take action (vote) on the rank of the strategic plan priorities for SY25-26 in preparation for budget discussions.



# Discussion Items

**Georgia Milestones Math Data**

**Continuous Improvement Plan Presentation**

**Fall MAP Data**

**Strategic Plan and Continuous Improvement Plan Progress**

**Strategic Plan Update**

**Ranking Strategic Plan Priorities**



# Current Strategic Plan

2021-2025

**Mission:** Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.



**Vision** Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

**SMART Goals**

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

**APS Strategic Priorities & Initiatives**

**School Strategic Priorities**

**School Strategies**

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. 3. Increase implementation and intersection of IB and DLI

- 1A. Create instructional frameworks to guide math and ELA/Reading instruction
- 1B. Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- 1C. Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

- 1: Increase the amount of time allocated in the master schedule for SEL instruction
- 2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

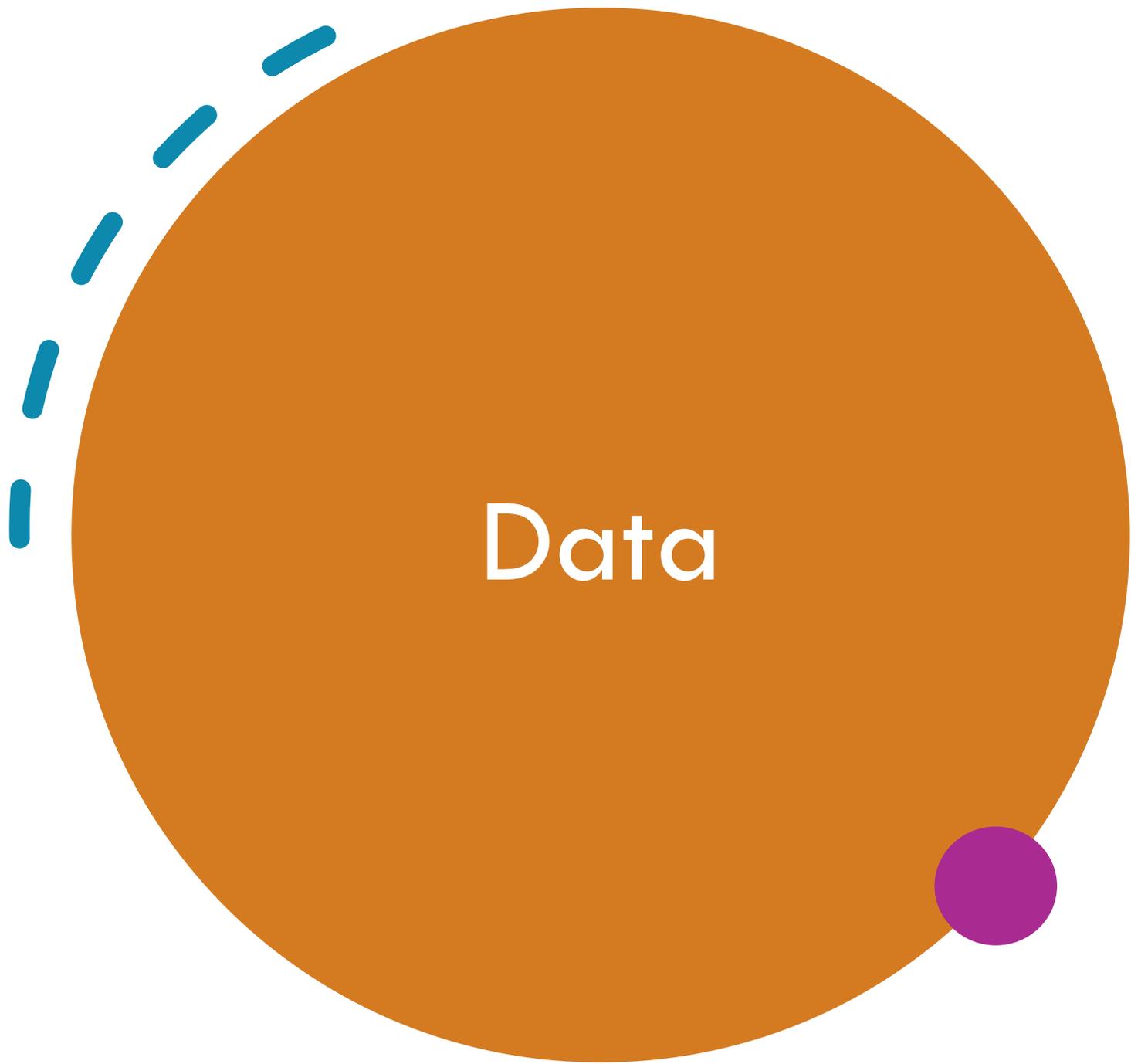
- 1 Build capacity of staff around ELL learners and strategies and tenets of IB.

- 1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2: Create a matrix and schedule to ensure all staff are trained on IB annually.

**Creating a System of School Support**  
Collective Action, Engagement  
& Empowerment

- 1 Build a school structure to provide support and opportunities for staff feedback

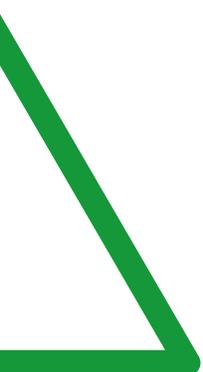
- 1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support



Data

# GA Milestones Math Results (Overall)

## APS vs. Benteen



# GA MILESTONES MATH RESULTS (GRADE LEVEL) APS vs. Benteen

Comparison Group

All

Year

2024

Subject

Math

Grade

(Multiple values)

- Distinguished Learner
- Proficient Learner
- Developing Learner
- Beginning Learner

## Milestone Grade and Subject Comparison: District

District	display subj..	Grade	Year	Comparison G..				
District	Math	3	2024	All	27%	35%	24%	14%
		4	2024	All	30%	31%	23%	16%
		5	2024	All	41%	26%	20%	13%

## Milestone Grade and Subject Comparison for Benteen

Benteen	Math	Grade	Year	Comparison G..				
Benteen	Math	3	2024	All	32%	21%	35%	12%
		4	2024	All	26%	34%	30%	10%
		5	2024	All	55%	24%	12%	10%

# FALL MAP RESULTS

## MAP Growth Achievement Level Predictions by Grade



Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English

\*click a grade-level or section to generate a list of students in that category combination below\*

School	Window	Grade	Exam	Exams	Achievement Level Predictions			
Benteen	Fall 2024-2025	02	Math	54	35%	43%	20%	
			Reading	53	38%	43%	13%	6%
		03	Math	47	36%	34%	30%	
			Reading	47	43%	23%	19%	15%
		04	Math	38	39%	29%	26%	5%
			Reading	38	39%	34%	18%	8%
		05	Math	55	33%	47%	16%	
			Reading	55	35%	33%	22%	11%



# GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?





# Continuous Improvement Plan

# Continuous Improvement Plan SMART GOALS

Our Overarching Needs		
Literacy: Increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 3%.	Numeracy: Increase the percent of students scoring proficient and above on the GMAS assessments in math by 3%.	Whole Child & Student Support: Increase the ADA by at least 2% for students to support their academic achievement.

SMART Goals (Elementary)		
Literacy	Numeracy	Whole Child & Intervention
By May 2025, Benteen will increase the percent of students scoring proficient and above on the ELA EOG assessment by 3% from 29% (2023) to 32% (2025). Subgoal: Decrease the percent of students scoring in the beginning category by at least 5%.	By May 2025, Benteen will increase the percent of students scoring proficient and above on the Math EOG assessment by 3% from 28% (2023) to 31% (2025). Subgoal: Decrease the percent of students scoring in the beginning category by at least 5%.	While the ADA for the school is higher than the district ADA, there is still some improvement to be done to get students at school to positively impact their achievement. By May 2025, Benteen will increase the ADA of students by 3% from 92% (2023) to 95% (2025).

Progress Monitoring Measures		
<ul style="list-style-type: none"> <li>Weekly Data &amp; Instructional Planning PLCs,</li> <li>Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners</li> <li>Monitoring of MAP data.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Data &amp; Instructional Planning PLCs,</li> <li>Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners</li> <li>Monitoring of MAP data.</li> </ul>	<ul style="list-style-type: none"> <li>Care Team meetings</li> <li>Teacher submission of monthly call logs</li> <li>Daily contact by social worker and/or parent liaison to follow up with families</li> <li>Homeroom attendance updates during the morning announcements</li> <li>Monthly attendance recognitions and celebrations</li> <li>Consistent parent notification of student attendance and impacts to overall school community.</li> </ul>

# Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

## Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

## Quarterly Continuous Improvement Check-In

School Name: Benteen Elementary

Cluster Superintendent: Audrey Sofianos

**Continuous Improvement Plan Goal #1: By May 2024, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 3% from 29% (2023) to 32% (2025).**

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student/Teacher progress data)	Artifacts available
1. Create Opportunities for ESOL/SWD Co-Teachers to have at least 90 minutes of planning time every one - two weeks	PLC agendas, master schedule	
2. "Strategically leverage the 2 way DLI model to better meet the needs of ELL and Hispanic Subgroup students"	PLC agenda, department meeting agendas	
3.		

Summary of next steps and district support needed to continue progress:

Action Steps in Progress	Anticipated Date of Completion	Necessary Resources to Complete Step
1. Present targeted professional learning for staff to continue building staff capacity in differentiation, assessment uses, and science of reading. Monitor to ensure alignment with instructional framework.	May 26, 2025	N/A. Working
Implement rigorous, culturally relevant, and linguistically responsive curriculum with specific focus on vocabulary acquisition in English and Spanish (DLI).	May 26, 2025	Resources to develop culturally relevant and linguistically responsive delivery of instruction/Support for Department meetings every other month
Develop and implement a school based writing plan.	May 26, 2025	Writing curriculum

Summary of next steps and district support needed to complete action steps currently in progress:

Pending Action Steps	Anticipated Start Date	Necessary Resources to Begin/Complete Step

Summary of next steps and district support needed to start action steps:

**Quarterly Continuous Improvement Check-In**

School Name: Benteen Elementary

Associate Superintendent: Audrey Sofianos

**Continuous Improvement Plan Goal #1: By May 2024, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in Math by 3% from 28% (2023) to 31% (2025).**

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student/Teacher progress data)	Artifacts available
1. Create Opportunities for ESOL/SWD Co-Teachers to have at least 90 minutes of planning time every one - two weeks	PLC agendas, master schedule	
2. "Strategically leverage the 2 way DLI model to better meet the needs of ELL and Hispanic Subgroup students"	PLC agenda, department meeting agendas	

Summary of next steps and district support needed to continue progress:

Action Steps in Progress	Anticipated Date of Completion	Necessary Resources to Complete Step
Present targeted professional learning for staff to continue building staff capacity in differentiation, assessment uses, mathematical modeling, and problem solving Monitor to ensure alignment with instructional framework.	May 26, 2025	N/A. Working
Provide targeted professional learning on the use of manipulatives to strengthen students' conceptual understanding of math standards.	May 26, 2025	N/A. Working
Implement weekly data meeting protocol to ensure teacher practice of student misconceptions prior to implementation of the lesson or after data collection.	May 26, 2025	N/A. Working

Summary of next steps and district support needed to complete action steps currently in progress:

Pending Action Steps	Anticipated Start Date	Necessary Resources to Begin/Complete Step

Summary of next steps and district support needed to start action steps:

## Quarterly Continuous Improvement Check-In

School Name: Benteen Elementary

Associate Superintendent: Audrey Sofianos

**Continuous Improvement Plan Goal #1:** By May 2025, Benteen will increase the ADA of students by 3% from 92% (2023) to 95% (2025).

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student/Teacher progress data)	Artifacts available

Summary of next steps and district support needed to continue progress:

Action Steps in Progress	Anticipated Date of Completion	Necessary Resources to Complete Step
Schedule bi-weekly WCI meetings and use data from the BASC3/behavior diagnostic, progress monitoring data from MTSS, and attendance to determine next steps to support students in alignment with the APS 5	May 26, 2025	N/A. Working
Share school and grade level attendance data with parents at least once per IB instructional unit and at every PTO meeting	May 26, 2025	N/A. Working
Create a traveling attendance trophy to be awarded to the grade level with the best attendance each week/monthly. Also, implement attendance jams and 10 day challenges for perfect attendance each month/quarter.	May 26, 2025	N/A. Working

Summary of next steps and district support needed to complete action steps currently in progress:

Pending Action Steps	Anticipated Start Date	Necessary Resources to Begin/Complete Step

Summary of next steps and district support needed to start action steps:

**GO TEAM DISCUSSION:** Review the priorities and goals in your **strategic plan** and the information and goals **CIP**. Reflect on if updates need to be made to the Strategic Plan.

# GO Team Activity & Discussion

**Are all CIP Goals reflected in our Strategic Plan Priorities?**

**If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?**

Three empty blue rectangular boxes are arranged vertically, connected to the central question box by a thin blue line. These boxes are intended for the user to list any missing CIP goals.

# Activity & Discussion

**GO TEAM DISCUSSION:** Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- Extended PLCs for reading/math instruction.
- Dedicated staff meeting agendas for admin, SOR, IB, and department meetings (DLI, ESOL, SWD, enrichment, vertical alignment, math/reading, & traditional)

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- Update school strategy 1C to PreK – 5 as the DLI program has expanded into all grade levels.

# Updates to the Strategic Plan

Update school strategy 1C to PreK - 5 as the DLI program has expanded into all grade levels.



# Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# Preparing for Budget Development



# Discussion

## Strategic Plan Priority Ranking

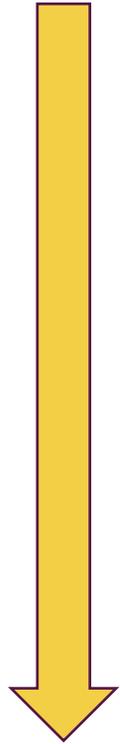
In preparation for the 2025-2026 Budget Development (January–March 2025), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



# Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

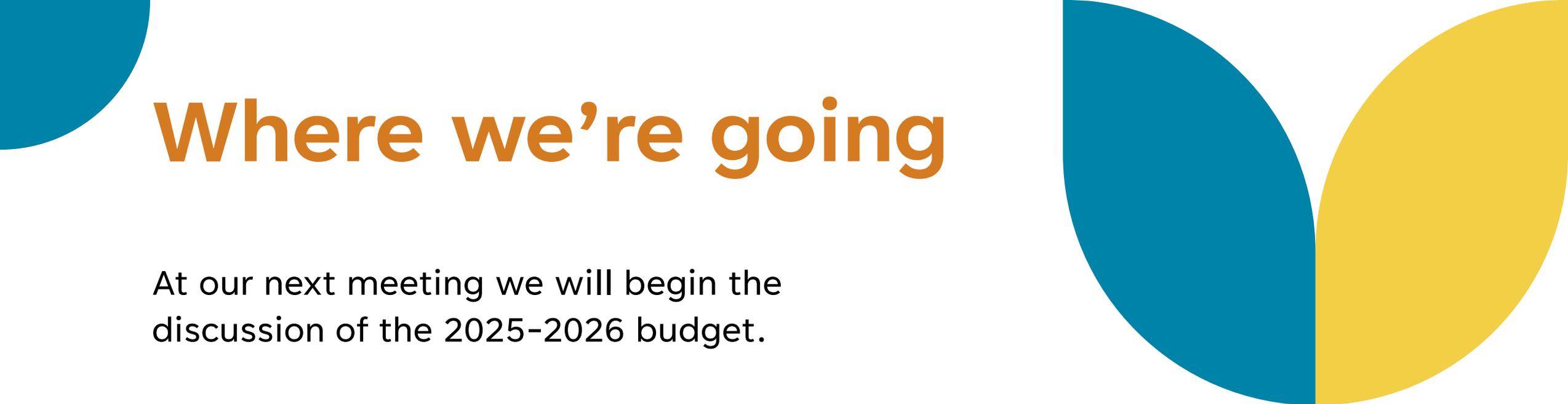


Lower

1. Focus on student reading and language development.
2. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
3. Develop a culture with an emphasis on Social Emotional Learning
4. Increase implementation and intersection of IB and DLI
5. Build capacity of staff around ELL learners and strategies and tenets of IB
6. Build a school structure to provide support and opportunities for staff feedback
7. Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

# Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



# Where we're going

At our next meeting we will begin the discussion of the 2025-2026 budget.

Let me or the Chair know of any additional information you need for our future discussion.



Strategic planning will help  
you fully uncover your  
available options, set priorities  
for them, and define the  
methods to achieve them.

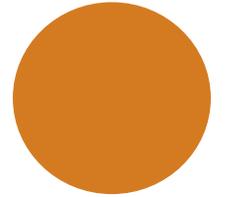
Robert J. Mckain

# Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

Before the end of Fall Semester, we will take **Action** (vote) on any updates to our strategic plan and the ranking our strategic priorities for the 2024-2025 school year.

Let me or the Chair know of any additional information you need for our future discussion.





# Principal's Report

- **Project #1:** Badge readers at the side cafeteria door and the door from primary hall to Out-Teach Garden.
  - Estimated cost: \$8,000
  - Company: Smart Choice Technologies
- **Project #2:** Fencing along Fungston Ave to direct families and students to the designated crosswalks for safety.
  - Estimated cost: \$12,860
  - Company: Allied Fence
- **Project #3:** Exterior Window Wraps along the front of the building for every window/door for safety.
  - Estimated cost: \$6,692.79
  - Company: Loud Crowd Studios
- **Project #4:** Upgrading the exit mechanism for the playground fence.
  - Estimated cost: TBD
  - Company: Waiting for a quote from Allied Fence.
- **Pending ideas:** Badge reader at playground entrance, additional lights along the front of the building



# Security Grant Update



# Announcements

- **School Choice Transfer Window:** 12/2/24 – 12/20/24.
- **PTO Dine Out:** Naan Stop 12/6/24
- **APTT Pilot Night 1:** 12/4/24 (1<sup>st</sup> & 3<sup>rd</sup> grade families only)
- **School Spelling Bee:** 12/18/24
- **Winter Holiday Concert:** 12/19/24 @ 9:00 AM
- **End of Semester Parties:** 12/19/24 @ 1:00 PM – 2:00 PM
- **Last Day Semester 1:** 12/20/24
- **1<sup>st</sup> Day of Semester 2:** 1/6/25



Thank you